

Creating a Magical Animal Companion

ACTIVITIES:

1.

Class discussion and ideas gathering:

Ask the class:

What magical animal would you choose to have accompany you everywhere? Collect list on board. Discuss what the pros and cons of different animals might be?

What kind of magical powers could your animal have?

What kind of things would you/could you ask it to do?

2.

Drawing/painting:

Each child makes a poster of their magical animal and underneath it list its magical powers.

3.

Drama:

Ask them to walk around the room as their animal would walk without bumping into anyone else. Stop and start using the freeze-frame technique.

Freeze-frame as their animal and discuss as a class what the body language tells you about the character of the animal.

In pairs, one be themselves and the other be their animal. Create a freeze-frame that shows their relationship to their animal.

As a class, small groups, or in pairs, ask questions to (Hot seating) each other's animals to find out more about them.

4.

Write a story:

Ask them to write a story about what happens when they ask their companion animal to do something for them.

SUBJECTS: English / Drama

LINK TO:

“Drama Techniques”